

## Course Description

This interactive course is designed for the nurse who has either just begun studying for the CCRN® Exam or who has been independently studying and desires assistance with knowledge validation, questions and test-taking strategies. Each area on the CCRN® blueprint is discussed through reviewing exam questions, with a focus on applying knowledge and critical thinking. CCRN® curriculum will be discussed throughout the day to assist with rationale, application of theory and pathophysiology and the ability to avoid typical pitfalls of multiple-choice testing. By the end of the day, you will have learned the skills and strategies necessary to successfully master CCRN® content and exam questions.

## Program Learning Outcomes

*This program prepares the learner to:*

- Describe the CCRN® Exam, test plan and the practice requirements to sit for the exam.
- Understand test-taking strategies for successfully passing the CCRN® Exam.
- Identify common mistakes and pitfalls that are made during studying and testing for the CCRN® Exam.
- Identify three ways to narrow down multiple choice questions for the CCRN® Exam.
- Examine the 10 areas of content for the CCRN® Exam through test questions and didactic supplementation.

## Agenda

*Sign-in begins at 7:30 am.* The day includes a one-hour lunch (on your own), as well as a morning and afternoon break of 15 minutes each. The order of lectures presented and break times may vary according to speaker preference.

### 8:00 am to 5:00 pm

- 0800 **CCRN® Exam Content and Test-Taking Strategies**  
CCRN® Requirements | Studying Plan | Exam Content | Test-Taking Commandments
- 0830 **Cardiovascular Question Review**  
Hemodynamics and Invasive Lines | Acute Coronary Syndromes | Acute Myocardial Infarction | Acute Peripheral Vascular Insufficiency | Cardiac Surgery and Trauma | Cardiomyopathies | Dysrhythmias | Ruptured or Dissecting Aneurysm
- 0945 **Break**
- 1000 **Pulmonary Question Review**  
Acute Lung Injury and Acute Respiratory Distress Syndrome | Mechanical Ventilation | Arterial Blood Gases | Acute Pulmonary Embolism | Acute Respiratory Failure | Pneumothorax and Tension Pneumothorax | Pulmonary Hypertension | Status Asthmaticus | Thoracic Surgery and Trauma
- 1115 **Endocrine Question Review**  
Diabetes Insipidus | Syndrome of Inappropriate Secretion of Antidiuretic Hormone | Diabetes | Ketoacidosis | Hyperglycemic Hyperosmolar Nonketotic Syndrome
- 1145 **Lunch**
- 1245 **Hematology and Immunology Question Review**  
Coagulopathies
- 1300 **Neurology Question Review**  
Intracranial and Intraventricular Hemorrhage | Head Trauma | Seizure Disorders | Encephalopathies | Intracranial Pressure Monitoring | Brain Death | Arteriovenous Malformation | Neurologic Infectious Disease | Neuromuscular Disorders | Brain Tumors | Stroke

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- 1400 **Gastrointestinal Question Review**  
Hepatic Failure and Coma | Pancreatitis | Acute Gastrointestinal Hemorrhage | Acute Abdominal Trauma | Bowel Infarction and Obstruction | Malnutrition and Malabsorption
- 1430 **Break**
- 1445 **Renal Question Review**  
Acute Renal Failure | Chronic Renal Failure | Life-Threatening Electrolyte Imbalances
- 1510 **Multisystem Question Review**  
Systemic Inflammatory Response Syndrome and Sepsis | Shock States | Toxin and Drug Overdose or Exposure | Multi-Organ Dysfunction Syndrome | Trauma
- 1555 **Behavioral and Psychosocial Question Review**  
Abuse and Neglect | Delirium and Dementia | Restraints | Failure to Thrive | Mood Disorder | Substance Abuse | Suicidal Behavior
- 1615 **Professional Caring and Ethical Practice Question Review**  
Advocacy and Moral Agency | Caring Practices | Collaboration | Systems Thinking | Response to Diversity | Clinical Inquiry | Facilitation of Learning
- 1700 **Adjourn**

## Accreditation

### RN/LPN: 7.5 Contact Hours

Med-Ed, Inc. is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

Med-Ed, Inc. is an approved provider by the following State Boards of Nursing: **Florida**/FBN 3215, **Iowa**/296, **California** #CEP10453.

If your profession is not listed we suggest contacting your board to determine your continuing education requirements and ask about reciprocal approval. Many boards will approve this seminar based on the accreditation of the boards listed here.

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