

The Late Preterm Infant: Looks Can Be Deceiving



Course Description

Presented in lecture format, this presentation focuses on the “late preterm infant.” Elements of the program include an overview and epidemiology, obstetrical risk, the role of gestational age assessment, neurodevelopmental considerations, and potential complications and interventions. Graphics, charts and animation are utilized and case scenarios are integrated throughout the presentation to enhance the participant’s learning.

Program Learning Outcomes

This program prepares the learner to:

- Gain a better understanding of the physiological and functional abilities and limitations of the “late preterm infant.”
- Develop a plan of care for the “late preterm infant” in comparison to the term infant.
- Increase nursing skills, promoting early identification and intervention for the special needs of the “late preterm infant”
- Develop a systematic approach to assessment and interventions, promoting optimal outcomes for the “late pre-term infant.”

Agenda

Sign-in begins at 7:30 am. The day includes a one-hour lunch (on your own), as well as a morning and afternoon break of 15 minutes each. The order of lectures presented and break times may vary according to speaker preference.

8:00 am to 3:30 pm

- 0800 **What We Know: “Just the Facts, Please”**
Definition and Epidemiology | Immediate and Future Concerns
- 0900 **Antenatal and Newborn Assessment**
Ultrasound | Gestational Age Assessment
- 0945 **Break**
- 1000 **Neurological Considerations**
Brain Development | Apnea | Pain Response
- 1045 **Respiratory Considerations**
Fetal Lung Development | Transition to Extrauterine Life | Respiratory Distress
- 1130 **Lunch**
- 1230 **Gastrointestinal Considerations**
Fetal Gastrointestinal Development | Hyperbilirubinemia | Feeding Intolerance | Breastfeeding Challenges
- 1330 **Endocrine Considerations**
Hypoglycemia | Thermoregulation
- 1345 **Break**
- 1400 **Endocrine Considerations (cont.)**
- 1430 **Sepsis Considerations**
Predisposing Risk | Clinical Evaluation

(continued)

(continued)

- 1500 **Discharge Essentials**
Parental Education | Nutrition and Growth Expectations | Safety Issues
- 1530 **Adjourn**

Accreditation

RN/LPN/LVN/Other: 6 Contact Hours

MED-ED, Inc. is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation (**ANCC**).

MED-ED, Inc. is an approved provider by the following State Boards of Nursing: **Florida**/FBN 50-1286, **Iowa**/296, **California** #CEP10453.

If your profession is not listed, we suggest contacting your board to determine your continuing education requirements and ask about reciprocal approval. Many boards will approve this seminar based on the accreditation of the boards listed here.

© 2017 MED-ED, Inc. All rights reserved.

