



Rapid Response to Clinical Crisis

Course Description

Your shift is going smoothly—couldn't be better. In fact, you just said what a great day you were having. Then it happens, an aide runs from one of your patient's rooms. "Help! We need help in here now!" As you enter the room, you notice your patient is gray, diaphoretic and complaining of chest pain. Would you know what to do next?

Or you are working in the ED or ICU and receive a page calling you to a Rapid Response alert. Are you ready for the challenge?

This two-day course will prepare you to assess and intervene in life-threatening emergencies and clinical crises as a traditional bedside caregiver or a member of a Rapid Response Team.

Program Learning Outcomes

This program prepares the learner to:

- Identify high-risk populations for in-patient emergencies.
- Recognize deadly clinical crises based on patient presentation.
- Integrate lab and other diagnostic findings into your plan of care for your patient in crisis.
- Intervene appropriately when caring for the patient with a life-threatening emergency.

Agenda

Sign-in begins at 7:30 am. Each day includes a one-hour lunch (on your own), as well as a morning and afternoon break of 15 minutes each. The order of lectures presented and break times may vary according to speaker preference.

Day 1, 8:00 am to 4:00 pm

- 0800 **Approach of Emergency Resuscitation**
Primary Caregiver | Code Teams | Rapid Response Teams
- 0900 **Don't Forget Your ABC's + D**
Airway Management | Nurse's Role in Bedside Intubation | New CPR Guidelines: The Science Behind the Changes | What's the Buzz with Biphasic Defibrillation?
- 1000 **Break**
- 1015 **Life-Threatening Arrhythmias**
Asystole, PEA | V-fib, V-tach | Bradycardia | Unstable Tachycardias | Third-Degree AV Block
- 1100 **Take Action in ACS (Acute Coronary Syndrome)**
Unstable Angina | STEMI | NSTEMI | Cardiac Markers and Clotting Studies | Re-perfusion Strategies
- 1200 **Lunch**
- 1300 **Honing in on Heart Failure**
Left Ventricular Systolic and Diastolic Failure | Right-Sided Failure | Pharmacological Management | Surgical Options: IABP, Ventricular Assist Devices and Cardiac Re-Synchronization (Biventricular Pacing)
- 1430 **Break**
- 1445 **Rapid ABG Analysis**

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- 1530 **A Little Air, Please**
Pulmonary Embolism | Asthma Exacerbation | Pulmonary Edema | Hemo, Pneumo and Tension Pneumothorax | Chest Tubes
- 1600 **Adjourn**

Day 2, 8:00 am to 4:00 pm

- 0800 **Sedation Devastation**
Narcotic Overdoses | Oversedation | Airway Menace
- 0930 **Break**
- 0945 **It's All in Your Head!**
Hemorrhagic and Ischemic Brain Attack | Subtle and Not-So-Subtle Signs of Increasing ICP | Seizures and Status | The DT's
- 1100 **You Lyte Up My Life**
Fluid Therapy | Na, K, Ca and Other Important Letters | DI and SIADH
- 1200 **Lunch**
- 1300 **The Aching Abdomen**
GI Bleeding | Ileus, Obstruction and the Post-Op Abdomen | Bariatric Post-Op Concerns | Acute Pancreatitis | Acute Abdomen
- 1430 **Break**
- 1445 **Bundles and Beyond**
SIRS | Sepsis | Severe Sepsis | Septic Shock | MODS
- 1515 **Demystifying Metabolic Syndrome**
The Down and Dirty of DKA
- 1600 **Adjourn**

Accreditation

RN/LPN: 13 Contact Hours

CRNA: 13 CE Credits

RT: 13 Category 1 CRCE Hours

Med-Ed, Inc. is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

This program is also approved by the American Association of Nurse Anesthetists (**AANA**) and the American Association of Respiratory Care (**AARC**).

Med-Ed, Inc. is an approved provider by the following State Boards of Nursing: **Florida/FBN 3215, Iowa/296, California #CEP10453.**

If your profession is not listed we suggest contacting your board to determine your continuing education requirements and ask about reciprocal approval. Many boards will approve this seminar based on the accreditation of the boards listed here.

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