Essentials of Pediatric Neurology



Course Description

This program is designed to assist medical professionals who care for the child with neurological diagnoses and related complications. Topics covered will enable the participant to increase understanding of how pediatric neurological disorders are diagnosed and managed, where and when children are referred for needed therapies and what prognosis holds. It will also provide an overview of neurologic conditions, evaluation and treatment options. The diagnosis and practice of neurology is complex due to the variation within disorders, however, the use of case presentations in this seminar will provide a comprehensive, clear overview of common and uncommon neurological problems.

Program Learning Outcomes

This program prepares the learner to:

- Understand the fragile newborn brain and how various injuries can result in neurological complications.
- Identify various modalities used in the management of the child with cerebral palsy.
- Describe childhood epilepsies, treatment options and outcomes.
- Recognize signs and symptoms of genetic disorders that have neurological implications.
- Improve recognition of the early signs of autism using the new DSM-V diagnostic criteria.

Agenda

Sign-in begins at 7:30 am. The day includes a one-hour lunch (on your own), as well as a morning and afternoon break of 15 minutes each. The order of lectures presented and break times may vary according to speaker preference.

8:00 am to 4:00 pm

0800	Developmental Delays Inborn Errors of Metabolism Brain Malformations Prematurity Screening Tools
0915	Cerebral Palsy Etiologies Diagnosis Spasticity Intrathecal Baclofen Pump
0945	Break
1000	Neurological Exam Developmental Milestones Motor Function Diagnostic Testing Sleep Studies Laboratory Eval- uation
1045	Traumatic Brain Injuries Abusive Head Trauma Risk Factors Proven Prevention Strategies Unintentional Head Injuries Post- Concussive Syndrome
1130	Headaches and Migraines Incidence Triggers Diagnosis Medication, Complementary Treatment Options Brain Tumor Warning Signs
1200	Lunch
1300	Epilepsies Seizures by Age Treatment Options Safety School Considerations
1345	Tourette Syndrome Common Tics Comprehensive Behavioral Intervention for Tics (CBIT) Medication Selection School Accommodations
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1415	Break
1430	Obsessive Compulsive Disorder Characteristics Obsessions Compulsions Treatment Options
1445	Autism Changing Statistics 2013 DSM-5 Evaluation, Screening Tools Comorbid Disorders Treatment Options
1530	Genetic Syndromes Patterns of Inheritance Genetic Disorders Diagnostic Criteria Neurocutaneous Syndromes Prolonging Life
1600	Adjourn

Accreditation

RN/LPN/LVN/Other: 6.5 Contact Hours

MED-ED, Inc. is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation (**ANCC**).

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If your profession is not listed, we suggest contacting your board to determine your continuing education requirements and ask about reciprocal approval. Many boards will approve this seminar based on the accreditation of the boards listed here.



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