



Course Description

This course is designed for the neonatal nurse seeking CCRN[®] certification offered by AACN. Neonatal-specific core topics will be discussed. The AACN exam outline and Synergy Model have been followed closely during the development of this course. Preparation is recommended before participating in this course.

Program Learning Outcomes

This program prepares the learner to:

- Describe the CCRN[®] Exam (Neonatal), test plan and the practice requirements to sit for the exam.
- Construct a study plan for the exam based on understanding the blueprint and domains of practice covered.
- Identify common mistakes and pitfalls that are made during studying and testing for the exam.
- Recall the core components covered in the exam through didactic supplementation and test questions.

Agenda

Sign-in begins at 7:30 am. Each day includes a one-hour lunch (on your own), as well as a morning and afternoon break of 15 minutes each. The order of lectures presented and break times may vary according to speaker preference.

Day 1, 8:00 am to 5:00 pm

0800	Welcome and Introduction
0830	Test Content Outline and Helpful Hints AACN's Exam Plan Synergy Model Study Hints and Suggestions
0930	Break
0945	Physical Assessment Head-to-Toe Possible Variances of "Normal"
1045	Maternal/Fetal Maternal Conditions At-Risk Behaviors Fetal Diagnoses
1145	Hematology Coagulopathies Hyperbilirubinemia Rh/ABO Incompatabilities
1245	Lunch
1345	Endocrine/Renal Hypo/Hyperglycemia Diagnostic Results Surgical Needs
1445	Neurology Growth Patterns IVH Birth Injuries HIE
1545	Break
1600	Infection/Sepsis Diagnostic Results Management and Treatment for Sepsis Preventative Measures
1700	Adjourn

Agenda

Day 2, 8:00 am to 5:00 pm

0800	Welcome
0810	Cardiac Cyanotic Heart Lesions Acyanotic Heart Lesions Cardiac Rhythms
1000	Break
1015	Developmental Definition, Goals, Standards Kangaroo Care Interventions Environment
1100	Respiratory, Part 1 RDS Pneumothorax Blood Gas Analysis
1200	Lunch
1300	Respiratory, Part 2 CLD PPHN Medications Respiratory Support Strategies
1400	Gastrointestinal Feeding Management NEC Feeding Intolerance
1500	Break
1515	Surgical Gastroschesis Omphalocele Myelomeningocele
1615	Genetics Autosomal Dominant Autosomal Recessive Sex-Linked Chromosomes
1700	Adjourn

Accreditation

RN/LPN: 15 Contact Hours

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If your profession is not listed we suggest contacting your board to determine your continuing education requirements and ask about reciprocal approval. Many boards will approve this seminar based on the accreditation of the boards listed here.

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