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# **Ambulatory Care Nursing Exam Review**

## **Course Description**

The Ambulatory Care Nursing Exam Review is designed to prepare those nurses working in ambulatory care to sit for the American Nurses Credentialing Center's exam. Ambulatory Care Nursing encompasses all practice settings of Ambulatory Care including, but not limited to, outpatient surgery, office settings, clinics and primary care settings. The course content is based on the exam blueprint provided by ANCC.

## **Program Learning Outcomes**

This program prepares the learner to:

- Describe the Ambulatory Care Nursing Exam, test plan and the practice requirements to sit for the exam.
- Construct a study plan for the exam based on understanding the blueprint and domains of practice covered.
- Identify common mistakes and pitfalls that are made during studying and testing for the exam.
- Recall the core components covered in the exam through didactic supplementation and test questions.

## **Agenda**

Sign-in begins at 7:30 am. Each day includes a one-hour lunch (on your own), as well as a morning and afternoon break of 15 minutes each. The order of lectures presented and break times may vary according to speaker preference.

#### Day 1, 8:00 am to 4:00 pm

0800	Introduction
0810	Test-Taking Information It's All About You
0915	Professional Issues (22%) Overview of Ambulatory Care Nursing
0945	Break
1000	Professional Issues (cont.) Advocacy for Ambulatory Care Nursing   Leadership Styles   Mentoring, Precepting, Coaching   Delegating   Legal and Regulatory
1200	Lunch
1300	Clinical Practice (34%) Nursing Process in the Ambulatory Setting   Rapid Assessment   Care Management and Disease Management
1430	Break
1445	Clinical Practice (cont.) Medication Management: Unapproved Abbreviations, Verbal Orders, Safety   Complementary and Alternative Medications and Treatment   Drug-Seeking Behaviors
1600	Adjourn

# **Agenda**

### Day 2, 8:00 am to 4:30 pm

0800	Clinical Practice (cont.) Consent and Universal Protocol   Specimens   Care Across the Lifespan
0930	Systems (10.67%) Operations and Fiscal Management
1015	Break
1030	Systems (cont.) Evidence-Based Practice   Performance Improvement   Quality Monitors
1200	Lunch
1300	Systems (cont.) Sterilization and Disinfection
1345	Communication (19.33%) Interpersonal Skills   Cultural Competence   Communication Barriers
1430	Break
1445	Communication (cont.) Telephone and Multimedia Communication
1515	<b>Education (14%)</b> Health Literacy   Modes of Educational Delivery   Hand-Off Communication   Health Promotion and Disease Prevention
1615	Summary
1630	Adjourn

# **Accreditation**

#### **RN/LPN: 13.5 Contact Hours**

Med-Ed, Inc. is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

Med-Ed, Inc. is an approved provider by the following State Boards of Nursing: Florida/FBN 3215, Iowa/296, California #CEP10453.

If your profession is not listed we suggest contacting your board to determine your continuing education requirements and ask about reciprocal approval. Many boards will approve this seminar based on the accreditation of the boards listed here.

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